

NO STAPLE! CLASS:

TEACHERS:

MONTH:

YEAR:

This Week Dates:	Theme:	<p>Objective: Should ALWAYS start with "Children Will Be Able To...", abbreviated CWBAT:</p>	<p>3 (or +) *Theme-Related Activities: (<u>Field Trips</u>; <u>Math</u>: counting, sorting, patterning, sequencing, classifying, problem-solving. <u>Language Arts</u>: storytelling, illustrating, dictation to tchr., etc.)</p>	<p>3 (or +) <u>Art</u> Activities: If a project requires cutting, children in the Threes and older should ALWAYS cut out their <u>own</u> projects; no teacher cutting. A teacher should always be seated at a 3-Y-O table if scissors are being used! Remember: no coloring sheets.</p>	<p>3 (or +) Books: Go to the library Fridays at end of day to return current books & replace with next week's theme books.</p> <p>1.</p> <p>2.</p> <p>3.</p>
			ACTIVITY:	ACTIVITY:	
			STANDARDS W/ PAGES:	STANDARDS W/ PAGES:	
			ACTIVITY:	ACTIVITY:	
		STANDARDS W/ PAGES:	STANDARDS W/ PAGES:		
Materials Needed:					
New Vocab					
3-5 Sentences about this week (what parents should expect, details about this week's theme, etc.):					
TWO or more GROSS MOTOR (PHYSICAL) ACTIVITIES to be facilitated inside or outside TWICE PER DAY:					

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Domain Checklist: At least one standard from each DOMAIN should be represented on these plans. Check them off as you include them:

APL (Approaches to Play and Learning);
 ESD (Emotional and Social Development);
 HPD (Health and Physical Development);
 LDC (Language Development and Communication);
 MTE (Mathematical Thinking and Expression);
 CD (Cognitive Development)

<p>Changes to your Environment. ITERS & ECERS say “periodically.” Weekly is ideal. Every 2 weeks is a minimum.</p>	<p>Dramatic Play Area (Examples are props for post office, restaurant, doctor’s office, vet, flower shop, grocery store, community workers, space ship, bakery, etc. Use those rotating theme boxes!)</p>	<p>Sand and Water Table (Rotate your props. You HAVE to do sand and/or water <u>AT LEAST twice/week</u>. There are rotating sand/water containers.)</p>
	<p>Block Center (Street signs, paper, crayons, clipboard w/ paper, hard hats. THERE MUST BE 3 DIFFERENT TYPES OF BLOCKS AND STREET SIGNS IN YOUR BLOCK CENTER <u>AT ALL TIMES</u>.)</p>	<p>Music and Movement (Play different cultural music CDs. Music does NOT have to play all the time. Trade instruments with different classes.)</p>

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Monthly Note to Parents:

A large empty rectangular box with a black border, intended for writing a monthly note to parents.