NO ST	APLE! CL	ASS:	TEACHERS:	MONTH: YEAR:		
		Objective: Should ALWAYS start with "Children Will Be Able To," abbreviated CWBAT:	3 (or +) *Theme-Related Activities: (<u>Field Trips</u> ; <u>Math</u> : counting, sorting, patterning, sequencing, classifying, problem-solving. <u>Language Arts</u> : storytelling, illustrating, dictation to tchr., <u>etc</u> .) ACTIVITY:	3 (or +) <u>Art</u> Activities: If a project requires cutting, children in the Threes and older should ALWAYS cut out their <u>own</u> projects; no teacher cutting. A teacher should always be seated at a 3-Y-O table if scissors are being used! Remember: no coloring sheets. ACTIVITY:	3 (or +) Books: Go to the library Fridays at end of day to return current books & replace with next week's theme books.	
			STANDARDS W/ PAGES:	STANDARDS W/ PAGES:		
			ACTIVITY:	ACTIVITY:	2.	
			STANDARDS W/ PAGES:	STANDARDS W/ PAGES:		
This Week Dates:			ACTIVITY:	ACTIVITY:	3.	
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3-5 Sentences about this week (what parents should expect, details about this week's theme, etc.):						
two	TWO or more GROSS MOTOR (PHYSICAL) ACTIVITIES to be facilitated inside or outside TWICE PER DAY:					

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		Objective:	3 (or +) *Theme-Related Activities: (Field Trips; Math: counting,	3 (or +) Art Activities: If a project requires cutting, children in the	3 (or +) Books: Go to		
		Should	sorting, patterning, sequencing, classifying, problem-solving.	Threes and older should ALWAYS cut out their own projects; no	the library Fridays at		
		ALWAYS start	<u>Language Arts</u> : storytelling, illustrating, dictation to tchr., <u>etc</u> .)	teacher cutting. A teacher should always be seated at a 3-Y-O table if	end of day to return		
		with		scissors are being used! Remember: no coloring sheets.	current books &		
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TWO	TWO GROSS MOTOR (PHYSICAL) ACTIVITIES to be facilitated inside or outside TWICE PER DAY:						

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		Objective:	3 (or +) *Theme-Related Activities: (Field Trips; Math: counting,	3 (or +) Art Activities: If a project requires cutting, children in the	3 (or +) Books: Go to
		Should	sorting, patterning, sequencing, classifying, problem-solving.	Threes and older should ALWAYS cut out their own projects; no	the library Fridays at
		ALWAYS start	<u>Language Arts</u> : storytelling, illustrating, dictation to tchr., <u>etc</u> .)	teacher cutting. A teacher should always be seated at a 3-Y-O table if	end of day to return
		with		scissors are being used! Remember: no coloring sheets.	current books &
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TWO GROSS MOTOR (PHYSICAL) ACTIVITIES to be facilitated inside or outside TWICE PER DAY:					

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		Objective:	3 (or +) *Theme-Related Activities: (Field Trips; Math: counting,	3 (or +) Art Activities: If a project requires cutting, children in the	3 (or +) Books: Go to
		Should	sorting, patterning, sequencing, classifying, problem-solving.	Threes and older should ALWAYS cut out their own projects; no	the library Fridays at
		ALWAYS start	<u>Language Arts</u> : storytelling, illustrating, dictation to tchr., <u>etc</u> .)	teacher cutting. A teacher should always be seated at a 3-Y-O table if	end of day to return
		with		scissors are being used! Remember: no coloring sheets.	current books &
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TWO GROSS MOTOR (PHYSICAL) ACTIVITIES to be facilitated inside or outside TWICE PER DAY:					

NO STAPLE! CLASS: TEACHE	RS:	MONTH:	YEAR:		
<u>Domain Checklist</u> : At least <u>one standard from each DOMAIN</u> should be represented on these plans. Check them off as you include them:					
APL (Approaches to Play and Learning);LDC (Language Development and Communicati	ESD (Emotional and Social Doon); MTE (Mathematical Thinking	• "	HPD (Health and Physical Development); CD (Cognitive Development)		

Changes to your Environment. ITERS & ECERS say "periodically." Weekly is ideal. Every 2 weeks is a minimum.	Dramatic Play Area (Examples are props for post office, restaurant, doctor's office, vet, flower shop, grocery store, community workers, space ship, bakery, etc. Use those rotating theme boxes!)	Sand and Water Table (Rotate your props. You HAVE to do sand and/or water AT LEAST twice/week. There are rotating sand/water containers.)
	Block Center (Street signs, paper, crayons, clipboard w/ paper, hard hats. THERE MUST BE 3 DIFFERENT TYPES OF BLOCKS AND STREET SIGNS IN YOUR BLOCK CENTER AT ALL TIMES.)	Music and Movement (Play different cultural music CDs. Music does NOT have to play all the time. Trade instruments with different classes.)

O STAPLE! CLASS:	TEACHERS:	MONTH:	YEAR:
Monthly Note to Parent	s:		
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